



United Preschool Center * 456 North Street * White Plains, NY 10605
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www.cpwestchester.org

United Preschool Center Remote Learning Plan September 2020

Introduction

The goal of this document is to provide guidance and support to staff and families as the preschool transitions to distance learning as a result of the COVID-19 closure. Continuity of Learning is used to describe the continuation of education in the event of a prolonged closure. NYSED asked school districts to develop a plan to not only ensure the health and safety but also continuity of learning, to the extent feasible and appropriate. United Preschool established a plan that is designed to meet the individual and unique needs of each students to the best of our ability.

Instructional Platform

Class Dojo and Big Day for PreK Family Space will be the primary platform used to facilitate distance learning for United Preschool students. In addition, other resources may be used to help engage and enrich instruction. Supplemental activities may be mailed home to support academic learning and other disciplines. Class Dojo translates all communication into the families preferred language. Big Day Family Space is available in both English and Spanish.

Big Day's multi-tiered model revolves around eight relevant and child-friendly themes that broaden as the year progresses. Using these themes as an anchor, children are guided through four weeks of instruction on each theme. Each week is centered around a Big Idea designed to engage children. Based on research demonstrating the importance of integrating social-emotional development into preschool curriculum, social skills are interwoven into every activity.

Communication with Classroom Teachers

Teachers will be available via email and Class Dojo. Communication will take place in the families preferred language.

Lessons and Assignments

Teachers will post daily lessons on Class Dojo with supporting documents. Class Dojo will indicate which families accessed the assignments. Weekly packets will be mailed to those families that have requested them. These packets will be individualized to the classroom and student need.

- Teachers will have live morning meetings every day over Zoom.
- Teachers will schedule individual Zoom sessions at least twice a week with students to meet the individual needs and goals per the students IEP.
- Recordings of read alouds and lessons may also be posted on Class Dojo.

Meals

Please contact the school district in which you reside in to learn more about meals that may be provided.

Sample Daily Schedule

	MORNING
30 minutes	Morning routine (breakfast, get dressed, etc.)
30 minutes	Morning Meeting on Zoom
30 minutes	Physical activities such as running/walking/jogging, yoga, etc.
30-60 minutes	Core Learning Activities posted on Class Dojo or Big Day for Pre-K Family Space (Individual Zoom Session)
30-60 minutes	Creative Activities
30-60 minutes	Teletherapy
	AFTERNOON
30 minutes	Core Learning Activities posted on Class Dojo or Big Day for Pre-K Family Space
30 minutes	Creative Activities/ Physical Activities
30-60 minutes	Teletherapy

Related Services

Support services noted on a student's IEP including: Counseling, Speech Therapy, Occupational Therapy, and Physical Therapy will be provided through distance learning activities. Parents can expect service providers to contact them to discuss how services on the IEP will be delivered. Therapists will provide "teletherapy", if permitted by Westchester County, and communicate with families regarding a schedule. Therapists may also provide specific activities designed to work toward individual student goals and provide instructional phone calls and/or video conferences to guide these activities, answer questions, and check in on progress. Session notes will continue to be entered into CPSE Portal and progress reports will be submitted.

Social-Emotional Support

This is a challenging time for students and families. Our school psychologist and social worker are here to help assist you during this time.

School Psychologist: Katlyn Sheehan

Katlyn.Sheehan@cpwestchester.org

Social Worker: Barbara Marks

Barbara.Marks@cpwestchester.org

CPSE Meetings

CPSE meeting dates and times will be determined by the students school district. Meetings may be held remotely via telephone, Google Meet, or another conference platform.