School Remote Learning Plan
Updated Feb 2022
All students will be granted equal opportunity to attend school in person, however, parents will maintain the option to have their children participate in a fully remote program.

**Fully Remote Model**

Each student at The BRIDGE School will be provided with an individualized set of materials and opportunities based on their IEP goals, mandated related services, learning needs and capabilities. Materials and opportunities may include but are not limited to, live interaction with teachers and therapists, worksheets, videos, websites and specific online learning activities.

**Academics**

Our online learning platform is a suite of applications by n2y including Unique Learning System which is a fully web-based curriculum system aligned with New York State Learning Standards. Each student has their own login capabilities allowing teachers to track the students’ progress remotely.

All students, teachers and therapists are provided with G Suite for Education accounts. These accounts include apps such as Google Classroom, Google Meet (for video conferencing), Google Docs and more.

Each teacher will provide daily live interactive video sessions with their students using Google Meet (or other available platforms.) All students will have equal opportunity to live instruction from their teachers. Video sessions may include but are not limited to, direct instruction, guided learning, opportunities for students and parents to seek individual help, and opportunities for students to socialize with each other.

Teachers will communicate with students and parents daily via email providing the lesson plans for the day. These lesson plans may include a variety of activities from the options mentioned above including lessons and activities on the Unique Learning System, videos to watch, hands on activities to do at home or worksheets to complete from the packet of materials sent home.

**Related Services**

All students will have the opportunity to receive their mandated related services through a telehealth model. This can take a variety of forms including but not limited to, direct video conferencing, telephone sessions, recorded videos and additional written documents.

Related service providers may also provide documents that outline activities, exercises and practices that the students could do at home with their parents. They will include specific instructions, photographs/images/diagrams and timelines for activities.

All mandated related services will be documented weekly indicating if they were provided or not and what progress was made.

Related service logs will be maintained in the Frontline and EasyTrac systems.

Parents/guardians and school districts receive progress reports on all programs and services provided three times per year.
Access to Technology for Students

The BRIDGE School will survey all the families of all students to identify those who do not have access to devices and highspeed internet in order to fully participate in the remote learning opportunities granted to them.

In the event that a student does not have the appropriate access to the remote learning program, The BRIDGE School will facilitate communication with the student’s local school district to request a loaner device and/or assistance obtaining adequate internet access.