



A Division of Cerebral Palsy of Westchester

BRIDGE School Remote Learning **Plan**

Updated March 2026

OVERVIEW

The BRIDGE School may offer remote instruction days to students in the event of an emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak. When implementing remote instruction, The BRIDGE School will ensure that it is complying with applicable teaching and learning requirements.

DEFINITIONS

A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.

B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.

C. "Remote instruction" means instruction provided by an appropriately certified teacher /certified teaching assistant who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.

D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

FORMATS AND METHODS OF REMOTE INSTRUCTION

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, and technological resources of both the school and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners.

INSTRUCTIONAL OPTIONS

The school may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate special accommodations for students will be made to aid their learning.

ONLINE PLATFORM

All teachers will post their daily assignments on ClassDojo by 9:00 AM each day. Zoom/ Microsoft Teams will be used for video sessions for classroom learning and related service therapies.

Our online learning platform is a suite of applications by **n2y** including **Unique Learning System** which is a fully web-based curriculum system aligned with New York State Learning Standards. Youtube links, StarFall etc. applications and various other resources the teachers and therapists will share via ClassDojo.

MINIMUM INSTRUCTIONAL HOURS / SCHEDULE

| Synchronous Daily Activities | Additional Asynchronous Activities |
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| Get Ready to Learn (30 minute) sensory movement program WHOLE SCHOOL | Read Alouds (30 minute) |
| Small group circle meeting learning / concepts (30 minute) | Sing Alongs, movement/ stretching activities (30 minute) |
| Large group learning/ concepts (30 minute) | Gross Motor / Fine motor enhancement activities (30 minute) |
| Large group APE exercise session (30 minute) WHOLE SCHOOL | Social Skills and language lessons (30 minute) |

Should remote instruction continue for an extended period of time, additional video chats or phone calls with the parent and child will allow for continued personal contact and provide an opportunity for the teacher to give suggestions for other learning opportunities, in particular, non-digital learning options available within the community. The school principal, clinical director, head teacher and social worker will provide resources to teachers for balancing instructional needs with students' needs for mental health support as well as provide support for families in need.

REMOTE INSTRUCTION SUPPORT

The school will work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience

COMPLIANCE WITH DISTRICT POLICIES, PROCEDURES AND THE CODE OF CONDUCT

Teachers, related service providers and students are required to comply with any and all applicable agency policies, procedures, and other related documents as they normally would for an in-person instruction.

PRIVACY AND SECURITY OF STUDENT AND TEACHER DATA

The agency will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction Technologies and compliance with law, regulation, and agency policy.